

# DISTRICT MTSS UPDATE



## Multi-Tiered System of Support:

- What is it?
- Why does it matter?
- Where are we currently with the initiative?

## District Action Steps

- Strategic planning
- Professional development
- Building capacity
- Continuous improvement efforts

# WHAT IS MTSS?



**MTSS is a framework, it's a structure for delivering services to students.**

MTSS is best defined as “a needs driven, equity-based framework through which we deliver a continuum of supports that we can match to the level of student needs.”

# WHY MTSS?



- MTSS was expanded under the federal Every Student Succeeds Act of 2015.
- Implementation of MTSS is a requirement under MSIP 6.
- The implementation of MTSS will help all students in the SJSD.

# WHAT IS MTSS?



- A written process for early identification and implementation of differentiated learning and behavioral supports for all students.
- Supports are identified and consistently implemented.
- Use of a variety of data to monitor, evaluate, and inform decision-making to identify and implement successful learning and behavioral supports.

# OUR MTSS JOURNEY



## Every Student Succeeds Act

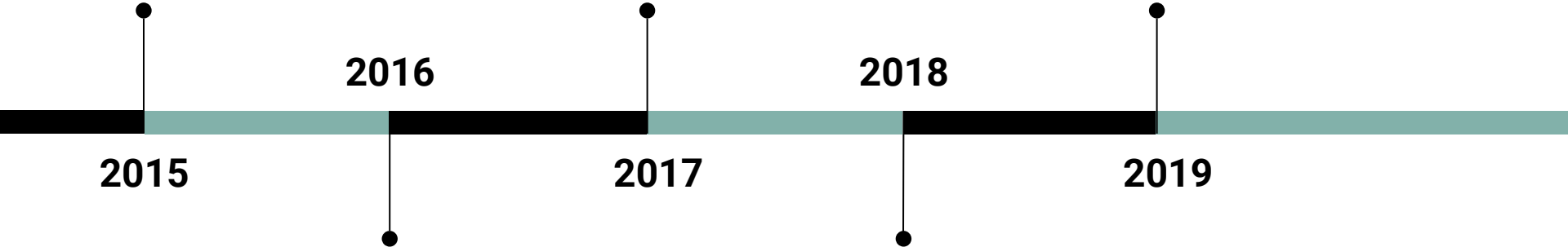
Provisions expanding innovative practices in states and districts, including expanding MTSS.

## MSIP 6 Development

DESE Work Teams list district implementation of MTSS as a component for accreditation.

## MMD-B Initiative

The SJSD joined the Missouri Model District for Behavior initiative to align K-12 systems and practices. A District MTSS team was formed to guide this work.



2015

2016

2017

2018

2019

## Regional MTSS Workshop

The SJSD hosted and participated in the MO-CASE MTSS Workshop Series in Northwest Missouri.

## Scaling Up for Implementation

MTSS added as “Focus Area” on the Continuous Improvement Plan. Initial implementation of BrightBytes.

**TIER 3**  
For individual students

**TERTIARY**  
1-5%

Use of Data for Appropriate Interventions

**TIER 2**  
For some students

**SECONDARY**  
5-10%

Use of Data for Appropriate Interventions

**TIER 1**  
For all students

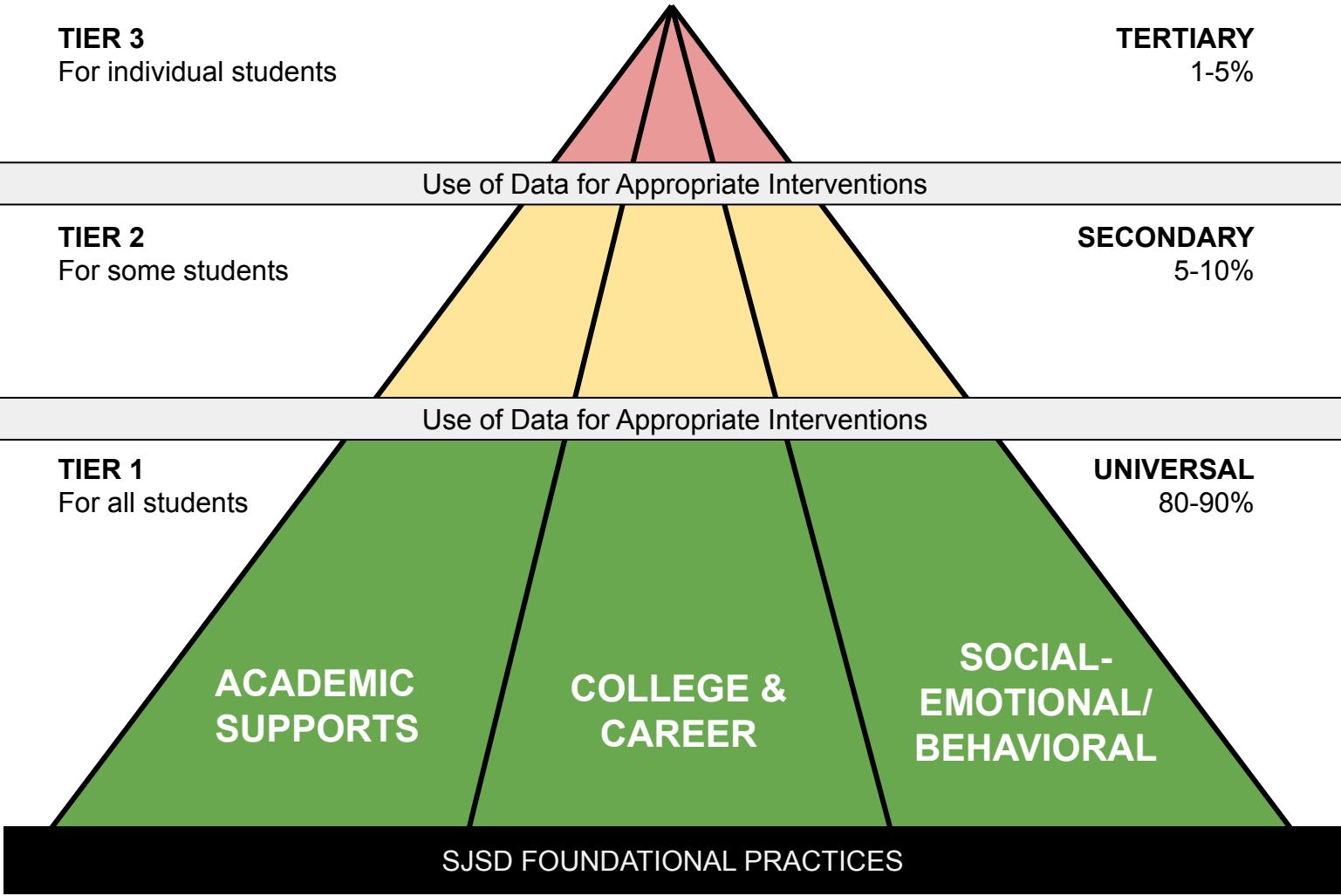
**UNIVERSAL**  
80-90%

**ACADEMIC  
SUPPORTS**

**COLLEGE &  
CAREER**

**SOCIAL-  
EMOTIONAL/  
BEHAVIORAL**

**SJSD FOUNDATIONAL PRACTICES**



# SOCIAL-EMOTIONAL BEHAVIORAL



- Tier One; shift from a reactive/punitive to a proactive/preventative/function based thinking model.
- Develop a common understanding of schoolwide and classroom expectations (includes routines and procedures).
- Develop plan for frequent and formal direct instruction of expectations, routines and procedures.

# SOCIAL-EMOTIONAL BEHAVIORAL



- Acknowledge positive behavior and develop a mindset of looking for the good (5:1 ratio of positive to negative interactions/feedback).
- Develop a consensus on ‘major’ and ‘minor’ problem behaviors--when do students leave instruction?



# MISSOURI MODEL DISTRICT FOR BEHAVIOR



**June 20, 2018**

Dr. Hubbuch & Dr. Norman met with Dr. Nanci Johnson, Professor at the University of Missouri - Columbia and Director of Missouri SW-PBS, about the possibility of the SJSD joining the Missouri Model District for Behavior initiative in support of our district MTSS implementation.

# DESE REQUIREMENTS FOR MMD-B INITIATIVE



- All teachers have to participate at some level with this work.
- Engage regularly with facilitators and coaching support team members.
- Participate in data collection.
- Engage in district and building professional development around effective teaching and learning practices.

# MISSOURI MODEL DISTRICT FOR BEHAVIOR



**August 22, 2018**

Dr. Nanci Johnson from MU contacted SJSD about MMD-B initiative.

**September 7, 2018**

Meeting held between SJSD and DESE staff about MMD-B.

# MISSOURI MODEL DISTRICT FOR BEHAVIOR



**November 1, 2018**

Academic Services met with DESE staff about MMD-B.

**December 13, 2018**

Presentation to United SJSD about District MTSS efforts.

# MISSOURI MODEL DISTRICT FOR BEHAVIOR



## **December 19, 2018**

DESE staff presented to K-12 administration about MMD-B.  
SJSD committed to the MMD-B initiative for 3-years.

## **January 22-23, 2019**

SJSD staff attended MU PBIS Winter Institute in Columbia.

# MISSOURI MODEL DISTRICT FOR BEHAVIOR



**February 27, 2019**

District MTSS team holds first meeting

**March 26, 2019**

District MTSS meeting

**April 17, 2019**

District MTSS meeting

# MISSOURI MODEL DISTRICT FOR BEHAVIOR



**May 14, 2019**

District MTSS meeting

**June 11-13, 2019**

Missouri SW-PBS Summer Institute (focus on classroom management). The District PDC has budgeted for 21 staff to attend this summer.

# DISTRICT MTSS LEADERSHIP TEAM



- Kelly Bristol, Social Worker (Bode/Truman Middle School)
- Tanya Dalrymple, Teacher (Truman Middle School)
- Lynn Davis, Assistant Principal (Benton High School)
- Dlo DuVall, Principal (Edison Elementary School)
- Bart Hardy, Assistant Principal (Lafayette High School)
- Dr. Chris Hubbuch, Director of Secondary Education (SJSD)
- Dr. Lara Gilpin, Principal (Spring Garden Middle School)
- Katie Kimble, Counselor (Central High School)
- Dr. Kendra Lau, Director of School Improvement (SJSD)
- Gary Murphy, Elementary Behavior Interventionist (Webster Learning Center)
- Dr. Michele Norman, Director of Elementary Education (SJSD)
- Molly Ring, Teacher (Benton High School)
- Charity Schroeder, Special Education (Hosea Elementary School)
- Amy Weiser, Math Interventionist (Coleman Elementary School)
- Tara Wells, Principal (Pershing Elementary School)



# DISTRICT ACTION STEPS



- Ongoing participation of Dr. Hubbuch and Dr. Norman as members of the Missouri Council of Administrators of Special Education Advisory Board in Columbia.
- This advisory group participates in ongoing discussions through the Re-Inventing Special Education Project. This group held district trainings over a three year span to support the implementation of MTSS.

# DISTRICT ACTION STEPS



- Review of discipline data by Dr. Thomason and building administrators in Fall 2018 to examine disproportionality. A self-assessment and action plan was submitted to DESE.
- Partnership with Dr. Julie Causton from Syracuse University to provide professional development on inclusive practices.

# DISTRICT ACTION STEPS



- In-school suspension staff member added at each middle school in 2017-18.
- Second secretary added at Spring Garden, Truman and Robidoux to support behavior management practices in 2018-19.
- Behavior interventionist added for the middle school level in January 2019.

# DISTRICT ACTION STEPS



- Implementation of the Intensive kindergarten program in 2017-18.
- Addition of two school psychologists for 2019-20.
- Addition of five elementary behavior interventionists to existing team of two interventionists for 2019-20.
- Ongoing discussions about staffing for 2019-20.

# DISTRICT ACTION STEPS



- Site visits conducted at the Jacobs Center in North Kansas City and Union Alternative School in Tulsa, Oklahoma to gain understanding of evidence-based alternative education programs.
- Webster moving to a more therapeutic approach to provide wrap around services. Partnership starting in 2019-2020 with Family Guidance for a full-time mental health professional on-site at Webster Learning Center.

# DISTRICT ACTION STEPS



- Addition of a Behavior Plugin for PowerSchool for 2019-20
  - Supports problem solving at the school and district level.
  - Includes problem behavior, frequency of incidents, location, time of day, and students.
- Ongoing review of disciplinary code in advance of 2019-20.
- Long-term placements for Safe Schools Act violations.

# DISTRICT ACTION STEPS



- Implementation of BrightBytes to track and identify student risk factors.
- Use of BrightBytes to problem-solve and support building MTSS teams.
- Ongoing training from Dr. Lau and building administrators to build understanding.

# DISTRICT ACTION STEPS



- BrightBytes Student Success and Intervention Model training provided for secondary principals, social workers and counselors on March 26, 2019.
- Use of BrightBytes to complete state required screening and intervention planning for 9th grade students who might be at-risk for not being college or career ready.



# DISTRICT ACTION STEPS



- Dr. Van Zyl facilitated focus groups with student leadership teams at each high school in the fall related to school climate and areas for improvement.
- Gearing Up for Greatness event held on April 18 at EmpowerU. Students from Hosea, Hyde, Spring Garden and Benton participated and focused on attendance, positive leadership, community service and diversity.

# DISTRICT ACTION STEPS



- Professional Development built into all school improvement plans to meet district goal #3
  - Study and implement student intervention strategies that support the social, behavioral, and academic success of all students.

# DISTRICT ACTION STEPS



- District-wide professional development during 2018-19
  - Teacher resources added to MTSS website at <https://sites.google.com/view/sjsdmtss>
  - National Speaker at Back To School meetings about MTSS and classroom management.
  - Sessions focused on behavior at the fall Engage Summit.

# DISTRICT ACTION STEPS



- District-wide professional development during 2018-19
  - 30 teachers received trauma training.
  - K-12 staff attended MSLBD behavior conference in Kansas City on February 21-23.
  - CharacterStrong conference attended by staff from Benton, Lafayette & Spring Garden.

# DISTRICT ACTION STEPS



- District-wide professional development during 2019-20
  - Ongoing MTSS training approved by the district PDC.
  - Funding of Missouri SW-PBS Summer Institute.
  - Budgeting for staff attendance at the MSLBD conference in February 2020.
  - Ongoing training and support from DESE staff from involvement with MMD-B initiative.

# DISTRICT ACTION STEPS



- Several grants are currently under development:
  - A trauma informed schools grant is being pursued by the district counseling department with support from our local Rotary Clubs
  - Olweus Bully Prevention Grant is being pursued

# MTSS RESOURCES



Missouri DESE. (2017). [Effective Educators & Instructional Practices](#).

Missouri DESE. (2018). [MSIP 6 Update](#).

MO-CASE. (2017). [MTSS Supporting Documents](#).

MO SW-PBS. (2018). [Effective Classroom Practices](#).

Missouri EduSAIL. (2018). [MMD Tools and Resources](#).

St. Joseph School District. (2018). [MTSS Resources](#).