Going Places Safely

Essential Question
*How do I go places safely on the computer?*

Lesson Overview
Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.

By taking a virtual field trip, students experience the power of the Internet to take them to places they might not be able to visit in person. They learn that they should follow safety rules when they travel online, just as when traveling in the real world.

Learning Objectives
*Students will be able to …*

- discover that the Internet can be used to visit far-away places and learn new things.
- compare how staying safe online is similar to staying safe in the real world.
- explain rules for traveling safely on the Internet.

Estimated time: 45 minutes

Standards Alignment –
*Common Core: SL.K.2a-b, SL.2.1c, SL.K.2-6, SL.2.3, SL.2.6, L.K-2.6*

NETS-S: 3a, 3b, 5a, 5b, 6a

Key Vocabulary –
*internet: an electronic system that connects billions of people using computers, phones, or other devices, and allows them to communicate with one another*

*online: connected to the Internet*

*website: a place you can visit on the Internet*

Materials and Preparation
- Crayons or markers
- Copy the *My Favorite Place Student Handout*, one for each student.
- Preview the video, “*My Online Neighborhood*,” and prepare to show it to students.
- Preview the websites Destination Modern Art (www.moma.org/interactives/destination) and The San Diego Zoo (http://kids.sandiegozoo.org) and prepare to guide students through one of them.

Family Resources
- Send home the *Talking Safely Online Family Tip Sheet (Elementary School).*
introduction

Warm-up (5 minutes)

INVITE students to talk about places they have visited on a class field trip. If students have limited experience with field trips, provide some examples of the types of places they could visit as a class, such as museums, science centers, or zoos. Then have students choose a place they would like to go on a class field trip.

HAVE students take an imaginary field trip to their chosen place. Narrate the preparations while having students pantomime what’s happening – for example, put on your jacket; climb on/off the bus; get your ticket checked; go inside. Then have students describe what they think they might see and do once they arrive.

ASK:

What do you need to do to stay safe when you visit new places?

Guide students to acknowledge the following safety rules:

- Always go places with an adult.
- Don’t wander off on your own.
- Talk only with people you know.

INVITE children to share some of the rules they follow when they travel in person. Encourage students to think about field trips they may have taken with their class. If they have limited experience with field trips, have them think about outings they have taken with their families, and the rules they learned on those trips from their parents or other trusted adults.

Teach 1

Travel Safety Rules (10 minutes)

DEFINE the Key Vocabulary terms Internet and online.

EXPLAIN to students that another way to visit interesting places all over the world is by going on the Internet. Ask students to suggest what kinds of places they might be able to visit online, and encourage all responses.

SHOW students the video “My Online Neighborhood.”

ASK:

What did Jeremiah like about the Internet?
What kinds of things can he do on the Internet?

Sample responses:

- He likes to visit cool places.
- He can talk to his family and friends.
- He can learn lots of new things.
- He can create things on the Internet.

What three rules does Jeremiah follow when he goes places online?

1) Always ask your parent (or teacher) first
2) Only talk to people you know
3) Stick to places that are just right for you
POINT OUT to students that just as they follow safety rules for travel in the real world, when they go online they should follow the three safety rules you just discussed.

**teach 2**

**Internet Field Trip (10 minutes)**

**TELL** students that the computer makes it possible for them to visit distant places without ever leaving the classroom.

**TEACH** the Key Vocabulary term **website**.

**EXPLAIN** to students that they will be visiting websites that belong to real places, such as zoos and museums. These places may be distant from where they live, but they can visit them online.

**CHOOSE** one of the following websites to explore as a class. You may project the site onto a screen, or group students around a computer.

- **Destination Modern Art**: [www.moma.org/interactives/destination](http://www.moma.org/interactives/destination)
  This interactive, kid-directed site from New York’s Museum of Modern Art takes children on a virtual tour of the museum, its artwork, and the artists.

- **The San Diego Zoo**: [http://kids.sandiegozoo.org](http://kids.sandiegozoo.org)
  This website includes galleries of animal photographs, slide shows, and live “animal cams” of the residents of the San Diego Zoo in San Diego, California.

**INVITE** one or two students to role-play how they might ask you, as a teacher, to visit this site. (For example, “Mrs. Cohen, I’d like to visit a website about zoos. Can you help me find a site?”) Remind students that the first safety rule for going online is to always ask your parent or teacher first.

**EXPLORE** the website you’ve selected with your class, allowing students to choose pages and activities that are most interesting to them. Point out as you go through the site how students are following the other two safety rules for going online: only talk to people you know, and stick to places that are just right for you.

**ENCOURAGE** students to discuss what they saw and learned on their Internet field trip.

**ASK:**

- **What things did you see on the website that you’ve never seen before?** Depending on the site you chose to explore, students may name animals, musical instruments, or paintings that they have seen for the first time.

- **How was your online field trip different from an in-person field trip? How was it similar?** Students should understand that on an online field trip, they can visit distant places that they might not be able to go to in person, without ever leaving the classroom. However, this kind of field trip shows them pictures and videos of things rather than the real things. But both types of field trips offer ways to see new and interesting things.
教2

《我最喜欢的地方》（15分钟）

安排

将学生分组，让他们分享蜡笔和马克笔。

分配

分发《我最喜欢的地方学生手册》，每人一份。

鼓励

引导学生思考他们在网上最喜欢的一件事，并让他们画一张图片。然后帮助学生写下他们最喜欢的东西的名字。

邀请

邀请学生分享他们最喜欢的东西的图片，并让他们描述在哪里看到它以及为什么喜欢。

朗读

读出学生手册上的安全规则。复习学生如何在上网时遵守规则，并强调学生应该在任何时候都遵守这些规则。

闭幕

收尾（5分钟）

你可以使用这些问题来评估学生对课程目标的理解。

问：

1. 互联网可以用来做什么？
   - 访问遥远的地方和学习新事物。

2. 我们在现实生活中的新地方有哪些规则？
   - 学生应能说出《教1》中的三条规则。

3. 我们在网上访问哪些地方的规则是什么？
   - 1) 总是先问你的父母（或老师）。
   - 2) 只和你知道的人说话。
   - 3) 停留在适合你的地方。

扩展活动

让学生分组合作制作一个海报，展示他们可能想去的网上地方。让每个学生画出一个他们想去的地方。在每个团队的海报底部，帮助他们写上网的安全规则。让每个团队分享他们的海报给全班。你也可以搜索与学生选择的网站对应的网站，并向全班展示。

在家活动

让学生将《我最喜欢的地方学生手册》与他们的父母或成人家庭成员分享，并让他们描述他们访问的网站。然后鼓励学生“教授”他们的家庭成员在网上保持安全的规则。如果学生有电脑在家里，鼓励他们一起访问一个新地方，并与全班分享他们看到的东西。
Going Places Safely

Directions
Draw a picture on the screen of your favorite place online.

I went to __________________________________________

I saw ____________________________________________

I followed these safety rules:

△ Always ask your parent or teacher first

△ Only talk to people you know

△ Stick to places that are just right for you
1. Circle the place you would like to visit on the computer.

THE JUNGLE  OUTER SPACE  THE OCEAN

2. How can you stay safe?
   a) Have an adult with you when you go places online
   b) Have an adult with you when you go places in the real world
   c) Both a and b

3. What is a website?
   a) A place you can visit on the computer
   b) A place where a spider builds a web
   c) A place in your house where you put your computer
1. Circle the place you would like to visit on the computer.

   ![Options](https://via.placeholder.com/150)

*THE JUNGLE*  
*OUTER SPACE*  
*THE OCEAN*

*Answer feedback*

Answers will vary. You can visit and explore all of these places online, and many more!

2. How can you stay safe?

   a) Have an adult with you when you go places online
   b) Have an adult with you when you go places in the real world
   c) Both a and b

*Answer feedback*

The correct answer is **c**. A good way to stay safe is to have an adult with you when you go places — on the computer and in real life.

3. What is a website?

   a) A place you can visit on the computer
   b) A place where a spider builds a web
   c) A place in your house where you put your computer

*Answer feedback*

The correct answer is **b**, False. An edited photo can be considered creative or artistic. It all depends on the purpose of an edited photo and how it’s shared.