

Purpose of Program Evaluation

- Understand the impact of each program’s services on students and stakeholders
- Improve the program’s efficiency and effectiveness
- Provide information that can be used to determine which services or programs should be continued
- Develop consistency and evidence improvement

Coordinator/Director Name

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Planning Team

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Description of the Program

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. The focus of this program evaluation will be bullying (especially in the Middle Schools). District wide, an anonymous on-line bullying reporting program (Spriego, cost \$8,100 per year) will be implemented to allow students and parents the ability to report any incidents of bullying to the school at any time. The Multi-Tiered System of Support will be implemented through the Special Services Department that will have a focus on behavior. Through the Counseling Department the Strong Kids Curriculum will be implemented in the Middle Schools to focus on social and emotional learning. The goal with the implementation of these initiatives is to increase positive behaviors while decreasing behaviors that may lead to bullying.

Key Program Stakeholder Groups

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|--|---|
| <input checked="" type="checkbox"/> Students | <input type="checkbox"/> Board of Education |
| <input checked="" type="checkbox"/> Parents | <input type="checkbox"/> Taxpayers |
| <input checked="" type="checkbox"/> Staff | <input type="checkbox"/> Other (Specify.) |
| <input checked="" type="checkbox"/> Administrators | |

Student and/or Stakeholder Needs Addressed by the Program

Safety is a top priority for all students, staff, parents and community members that enter our buildings.

Overall Goals of the Program

- Goal 1: An anonymous on-line bullying reporting program (Spriego) will be implemented for the 17-18 school year across the entire District.
- Goal 2: A middle school team will study and evaluate bullying prevention curriculum for implementation in the Middle Schools.

Expected Measureable Outcomes

- Base line data will be established during the 2017-18 school year.
- A bullying prevention curriculum will be implemented in the middle schools for the 18-19 school year.

Evaluation Questions

- What is the status of the program’s progress toward achieving the goals?
- What do students and other stakeholders consider to be the strengths and weaknesses of the program?
- What do staff consider to be the strengths and weaknesses of the program?
- How does the program’s actual implementation compare with the program’s design?
- How should priorities be changed to put more focus on achieving the goals?
- How should goals be changed? Any added or removed?

- What costs are associated with delivery of services?

Data Collection Methods

- Surveys and questionnaires
- Interviews
- x Document reviews
- Observations
- Focus groups
- Case studies
- Assessments
- Cost