

2018-19 Compliance Training Questions

District Discipline Code

1. T or F Corporal punishment is an acceptable form of discipline in SJSD schools as long as it is witnessed by another adult.
2. T or F The district policies governing student discipline apply during the school day and also at all school-sponsored events.
3. T or F The administration may exclude a student from school because of violation of school rules and procedures, conduct which materially or substantially disrupts the rights of others to an education, or conduct which endangers the student, other students or the property of the school.

Disciplining Students with Disabilities

1. T or F All students, regardless of their disability status, will be referred to law enforcement when required by law and their conduct constitutes a crime.
2. T or F Students who have an Individualized Education Plan (IEP) can always be disciplined in the same manner as students who do not have an IEP.
3. T or F A student on an IEP can never receive an out-of-school suspension that lasts more than 10 days.
4. T or F A student on an IEP can be removed to an interim alternative educational setting for up to 45 days if he/she brings a weapon to school.

Confidentiality

1. T or F The student/parent rights granted by FERPA include the right to access educational records kept by the school.
2. T or F A student's discipline records are considered to be "directory" information according to FERPA and can therefore be released without student permission.
3. T or F HIPAA regulations only apply to medical providers. Schools are not required to follow HIPAA rules.
4. T or F A student's disability status must be kept confidential.

Child Abuse Reporting

1. T or F As an employee in an educational institution, you are a mandated reporter and therefore required by law to report child abuse.
2. T or F The Missouri Child Abuse/Neglect Hotline is only staffed during normal business hours.
3. T or F If you suspect that a child is being abused, you should elicit as much detailed information from the child as possible and do a complete investigation.
4. T or F Failure to promptly report suspected child abuse can result in your being arrested and charged with a criminal count of "Neglect of a Child".

Sexual Abuse

1. T or F Indicators of sexual abuse can vary widely from person to person.
2. T or F If a child/adolescent discloses to you that they are being sexually abused, confidentiality rules prevent you from telling anyone else about it.

3. T or F Possible warning signs of sexual abuse in teens include depression/anxiety, suicide attempts, fear of intimacy, and compulsive eating or dieting.

Discrimination, Harassment, and Retaliation

1. T or F Discrimination or harassment can be based on any of the following: race, color, religion, sex, national origin, ancestry, disability, age, or genetic information.
2. T or F SJSB Board of Education policy states that if you feel you are being discriminated against, you should report it to your immediate supervisor.
3. T or F All occurrences of discrimination, harassment, and retaliation should be reported, whether the victim is you, another employee, or a student.

Bloodborne Pathogens

1. T or F Bloodborne pathogens are microorganisms that are carried in the blood that can cause disease in humans.
2. T or F Some common bloodborne pathogen diseases include measles, mumps, chicken pox, and scarlet fever.
3. T or F You should treat all blood and body fluids as if they are contaminated and use proper personal protective equipment.
4. T or F It is fine to reuse disposable equipment as long as it isn't defective or torn.

Bullying and Hazing

1. T or F SJSB policy prohibits all forms of bullying, hazing, and student intimidation.
2. T or F Making a student smoke a cigar to be a part of a sports team is acceptable as long as it is conducted as a "team-building" activity.
3. T or F In order to be considered bullying, the behavior(s) in question must contain a physical component like hitting or kicking.
4. T or F According to SJSB policy, district staff who permit, tolerate, or condone any form of bullying or hazing will be disciplined or terminated.
5. T or F If cyberbullying occurs off of school property and not during school hours, there is nothing the district can do about it, even if it substantially disrupts the educational environment.

Seclusion, Isolation, and Restraint

1. T or F Seclusion can be used any time a teacher is tired of dealing with a student's poor behavior.
2. T or F The three types of restraint are chemical, mechanical, and physical.
3. T or F Physical restraint can be used on a student who has an IEP if less restrictive measures have not worked and the school has a plan for how to respond in these situations.

EPI Pens

1. T or F Anaphylaxis is a severe allergic reaction that occurs suddenly and can be deadly.
2. T or F An EPI pen should be injected into the outer part of the upper thigh.
3. T or F After injecting an EPI pen, you don't need to call 911 unless the student is unconsciousness.

Integrated Pest Management

1. T or F One of the components of the Integrated Pest Management program is to monitor the number and type of pests present.
2. T or F The SJSB Board of Education recognizes the potential impact of both chemicals and pests on health and the environment and requires that all district property and facilities utilize a system of integrated pest management (IPM) for controlling pests.
3. T or F For the purposes of the district's Integrated Pest Management policy, pests include, but are not limited to: weeds, insects, unruly children, rodents, bothersome parents, and reptiles.

Suicide Prevention

1. T or F Suicide is one of the leading causes of death in youth ages 10-24 in Missouri.
2. T or F All district employees are required to respond immediately when they have a reasonable suspicion that a student may be at risk of suicide.
3. T or F It is fine to leave a suicidal student alone while you are looking for a member of the Crisis Response Team.